

Tâche riche – Abolissons la faim

KICA	4	3	2	1	Weighted score
Knowledge and Understanding (x3)	<ul style="list-style-type: none"> - Advertisement demonstrates a thorough knowledge of the campaign - Demonstrated a thorough knowledge of social problems. 	<ul style="list-style-type: none"> - Advertisement demonstrates a good knowledge of the campaign - Demonstrated good knowledge of social problems. 	<ul style="list-style-type: none"> - Advertisement demonstrates some knowledge of the campaign - Demonstrated some knowledge of social problems. 	<ul style="list-style-type: none"> - Advertisement demonstrates little knowledge of the campaign - Demonstrated little knowledge of social problems. 	/12
Thinking and Inquiry (x3)	<ul style="list-style-type: none"> - Demonstrates excellent use of processing skills in presenting appropriate and interesting information in a visually attractive way - Project has been thoroughly planned and carried through. - Demonstrates thorough evidence of critical or creative thinking in the transformation of information with added ideas 	<ul style="list-style-type: none"> - Demonstrates satisfactory use of processing skills in presenting appropriate and interesting information in a visually attractive way - Project demonstrates careful planning. - Demonstrates evidence of critical or creative thinking in the transformation of information. 	<ul style="list-style-type: none"> - Demonstrates some use of processing skills in presenting appropriate and interesting information in a visually attractive way - Project demonstrates some appropriate planning. - Transforms information with some evidence of critical or creative thinking. 	<ul style="list-style-type: none"> - Demonstrates little use of processing skills in presenting appropriate and interesting information in a visually attractive way - Project lacks appropriate planning. - Copies information with little evidence of critical or creative thinking. 	/12
Communication (x3)	<ul style="list-style-type: none"> - Expresses and organizes ideas and information with a high degree of effectiveness. - A thoroughly effective presentation aimed at educating the public about the campaign to abolish hunger 	<ul style="list-style-type: none"> - Expresses and organizes ideas and information with considerable effectiveness. - A quite effective presentation aimed at educating the public about the campaign to abolish hunger 	<ul style="list-style-type: none"> - Expresses and organizes ideas and information with some effectiveness. - A somewhat effective presentation aimed at educating the public about the campaign to abolish hunger 	<ul style="list-style-type: none"> - Expresses and organizes ideas and information with some effectiveness. - Limited effectiveness as a presentation aimed at educating the public about the campaign to abolish hunger 	/12
Application (x3)	<ul style="list-style-type: none"> - Effectively uses the present participle 5 times or more. - Transfers knowledge and skills to new contexts with a high degree of effectiveness. 	<ul style="list-style-type: none"> - Effectively uses the present participle 4 times - Transfers knowledge and skills to new contexts with a considerable effectiveness. 	<ul style="list-style-type: none"> - Effectively uses the present participle 2-3 times - Transfers knowledge and skills to new contexts with some effectiveness. 	<ul style="list-style-type: none"> - Effectively uses the present participle less than 2 times - Transfers knowledge and skills to new contexts with little effectiveness. 	/12

Total /48